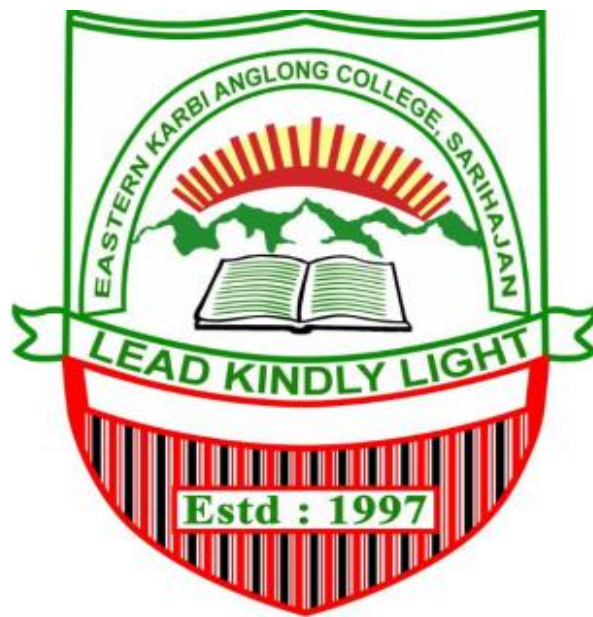


# **EASTERN KARBI ANGLONG COLLEGE**

**Sarihajan, Karbi Anglong, Assam**



## **Key Indicator**

### **1.3 Curriculum Enrichment**

#### **Metric No. 1.3.2**

*Average percentage of courses that include experiential learning through project work/field work/internship during last five years (10)*

**Department of Education**  
**Syllabus on**  
**Project work/ Field Study**  
**For**  
**Non-CBCS**




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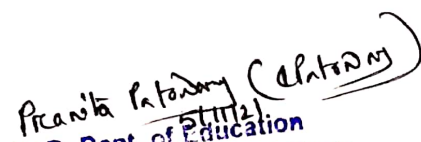
**SIXTH SEMESTER**  
**COURSE - 602 (Honours)**  
**PRACTICAL PAPER-II**  
**Project Work and Field Study**

**Total Marks = 50**  
**Project Report = 40**  
**Viva = 10**  
**Marks - 20**

**A. PROJECT WORK AND TESTS :**

- (i) Bhatia Performance Test
- (ii) Attitude Scale
- (iii) Personality Need Inventory;
- (iv) General Mental Ability Test

  
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Sarbhajan, Karbi Anglong

  
Pranita Patowary (Patowary)  
- HoD, Dept. of Education  
Eastern Karbi Anglong College  
Sarbhajan, Karbi Anglong, Assam




- (v) **Socio-economic Status Scale** ✓  
(vi) Adjustment Inventory  
(vii) Vocational Interest Scale  
(viii) Job Satisfaction Scale.  
(ix) Aptitude Scale .

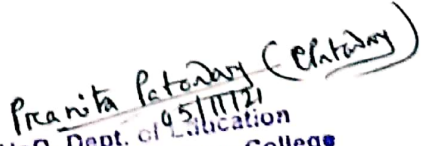
#### FIELD STUDY ✓

Marks= 20

The department is to maintain to conduct two test involving field works along with the statistical analysis of the collected data should be presented in project report.

References :

  
5/11/21  
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Eastern Karbi Anglong College  
Sarlahajon Karbi Anglong

  
9/5/11/21  
Pranita Patowary (Patowary)  
HoD, Dept. of Education  
Eastern Karbi Anglong College  
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**For**  
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## SIXTH SEMESTER

### PAPER – EDUCATION - C- 602 PSYCHOLOGICAL PRACTICAL AND PROJECT WORK (Contact Hours-60, Credit-6)

#### OBJECTIVES:

An Undergraduate Learner will be able to -

1. Acquaint themselves with concrete practical and scientific experiences on various psychological experiments and tests in laboratory setting and their implications in the field of education.
2. Acquire knowledge and skill using different tests in research work.

#### PART-A

#### PSYCHOLOGICAL EXPERIMENTS

The candidates will be required to perform at least eight psychological experiments (selecting at least one from each unit) in laboratory. Marks for practical examination in psychological experiments are distributed as:

(Psychological Practical Examination – 25, Viva – voce – 10, Note Book - 15) = Total-50

#### COURSE CONTENTS

- UNIT-1 - Memory: Recall and Recognition, Immediate Memory span  
UNIT-2 - Learning: Maze Learning, Mirror Learning, Whole Versus Part Learning  
UNIT-3 - Imagination: Free Association, Controlled Association, Ink Blot Test, Thematic Apperception Test (TAT)  
UNIT-4 - Concept: Concept Formation  
UNIT-5 - Attention: Division of Attention, Span of Attention

#### PART-B

#### PSYCHOLOGICAL TESTS (WITH FIELD WORK)

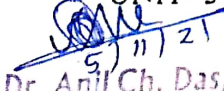
The candidates will be required to perform three psychological tests from nine (9) units with field work. Marks for practical examination in psychological tests are distributed as:


(Psychological Tests and Field Report – 40, Viva -voce = 10) =50

UNIT- 1- Intelligence Test: General Mental Ability Test, Bhatia's Performance Test of Intelligence

UNIT- 2- Personality Test: Personality Need Inventory, Sentence Completion Test

UNIT- 3- Attitude Test: Attitude Scale (Religion, Scientific Attitude, Education and

  
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Pratik Patra (06/02/21)  
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Sarihajan, Karbi Anglong, A



Environmental Awareness

UNIT- 4- Aptitude Test: Aptitude Test Battery (Teaching Aptitude Test etc.)


UNIT- 5- Creativity Test: Tests of Creativity (Verbal and Non-verbal), Language Creativity Test


UNIT- 6- Adjustment Test: Adjustment Inventory

UNIT- 7- Interest Test: Vocational Interest Scale

✓ UNIT- 8- Socio-economic Status Scale

UNIT- 9- Programme Instructional Material (Linear Programming)

  
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**Department of Sociology**  
**Syllabus on**  
**Project work/ Field Study**  
**For Non-CBCS**





# TDC SYLLABUS FOR

## SOCIOLOGY

[ PASS & HONOURS COURSE ]

### HONOURS COURSE STRUCTURE

PAPER	NAME OF THE PAPER	FULL MARKS	PASS MARKS	CONTACT HOURS
SOCH 101	INTRODUCTION TO SOCIOLOGY	50	17	60
SOCH-102	RURAL SOCIOLOGY IN INDIA	50	17	60
SOC-H 103	SOCIETY IN INDIA-I	50	17	60
SOCH 201	SOCIOLOGICAL CONCEPTS	50	17	60
SOCH 202	URBAN SOCIOLOGY	50	17	60
SOCH 203	SOCIETY IN INDIA-II	50	17	60
SOCH-301	SOCIOLOGY OF KINSHIP, FAMILY AND MARRIAGE	50	17	60
SOC-H 302	SOCIOLOGY OF TRIBAL SOCIETY	50	17	60
SOC-H 303	FOUNDATION OF SOCIOLOGICAL THOUGHT	50	17	60
SOC-H 401	KINSHIP, FAMILY AND MARRIAGE IN INDIA	50	17	60
SOCH 402	TRIBAL STUDIES IN INDIA	50	17	60
SOC-H 403	DEVELOPMENT OF SOCIOLOGICAL THOUGHT IN INDIA	50	17	60
SOC-H 501	SOCIAL RESEARCH METHOD-I	50	17	60
SOCH 502	SOCIOLOGY OF NORTH-EAST INDIA	50	17	60
SOCH 503	SOCIOLOGY OF DEVELOPMENT	50	17	60
SOC-H 601	SOCIAL RESEARCH METHODS-II	50	17	60
SOCH 602	EMERGING SOCIAL CONCERN IN INDIA	50	17	60
SOC-H 603	SOCIOLOGY OF COMMUNICATION AND DEVELOPMENT	50	17	60

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Sarihajan, Karbi Anglong

- Gilbert, E. 1985 Rural Development in Asia: Meeting with Peasants, New Delhi, Sage.
- Harris, Graham 1989 Sociology of Development. London, Longman.
- Kartar Singh 1986 Rural Development: Principles, Policies and Management, New Delhi, Sage.
- Larrain, Jorge 1989 Theories of Development: Capitalism, Colonialism and Dependency. London: Polity Press.
- Sharma, S L 1980 "Criteria of Social Development", Journal of Social Action. Jan-Mar.
- Sharma, S L 1986 Development: Socio-Cultural Dimensions, Jaipur, Rawat. (Chapter 1).
- Amin, Samir 1979 Unequal Development. New Delhi, OUP
- Giddens, Anthony 1990 The Consequences of Modernity. Cambridge, Polity Press.
- Kiely, Ray and Phil Marfleet (eds) 1998. Globalisation and the Third World. London, Routledge.

## SIXTH SEMESTER

### SOC-H 601

### SOCIAL RESEARCH METHODS-II

Full Marks : 50

Pass marks : 17

#### Objective

The course aims to provide an understanding of nature of social phenomena, issues involved in social research and the ways and means of understanding and studying social reality. Thus, emphasis is three fold. First, study of research methods as a means of understanding social reality. Second, tools and techniques are only instruments and not end or goal of research. Third, there are different perspectives and methods (as in quantitative and qualitative research) of understanding social phenomena. There are no universally accepted methods

#### Course content

- Unit-I Methods of Social Research-quantitative and qualitative, ethnography, observation, case study, content analysis (16 lectures).
- Unit-II Types of data- primary and secondary, techniques of data collection : sampling questionnaire, schedule and interview method (18 lectures).
- Unit-III Presentation of Data- coding, tables, graphic, histograms, meaning of central tendency, dispersion (18 lectures).
- Field visit, analysis and Report writing – 20 marks (23 lectures)

488

TDC Syllabus (Arts) || Assam University

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Sariataganj, Karbi Anglong



**Department of Assamese**  
**Syllabus on**  
**Project work/ Field Study**  
**For CBCS**



# Choice Based Credit System (CBCS)



**Department of Assamese  
Assam University, Silchar  
(Diphu Campus)**

**Undergraduate Programme  
(TO BE EFFECTIVE FROM ACADEMIC YEAR 2017)**

**Syllabus of B.A. Honours & Pass Course  
(ASSAMESE)**





## COURSE STRUCTURE (HONOURS)

Semester	Course	Course No.	Course Name	Credit
I	Core	ASMCH-101	History of Assamese Literature (Ancient to Medieval Period) অসমীয়া সাহিত্যৰ ইতিহাস (প্ৰাচীন কালৰ পৰা মধ্য যুগলৈ)	6
		ASMCH-102	History of Assamese language and Script অসমীয়া ভাষা আৰু লিপিৰ ইতিহাস	6
	GE	GEH-101	Art and Literature কলা আৰু সাহিত্য	6
	AECC	AECC-1	MIL Communication যোগাযোগৰ ভাষা ৰূপে অসমীয়া	4
II	Core	ASMCH-201	History of Assamese literature (Modern to contemporary) অসমীয়া সাহিত্যৰ বুৰঞ্জী (আধুনিক যুগৰ পৰা সাম্প্ৰতিকলৈ)	6
		ASMCH-202	Language Varieties ভাষাৰ ভিন্নতা	6
	GE	GEH-201	Science Fiction and Fantasy বিজ্ঞান আৰু কল্প সাহিত্য	6
	AECC	AECC-2	Environment Studies পৰিবেশ অধ্যয়ন	4
III	Core	ASMCH-301	Oral Traditions : Folktales, Folk songs and Myths মৌখিক পৰম্পৰা : লোকসাঁথু, লোকগীত আৰু পুৰা কথ	6
		ASMCH-302	Functional Grammar of Assamese অসমীয়া ভাষাৰ প্ৰায়োগিক ব্যাকৰণ	6
		ASMCH-303	Selected Texts : Poetry and plays নিৰ্বাচিত কবিতা আৰু নাটক	6
	SEC	SECH-301	Language in Film চলচ্চিত্ৰৰ ভাষা	4
	GE	GEH-301	Lexicography : Dictionary and Encyclopedia অভিধানতত্ত্ব : অভিধান আৰু বিশ্বকোষ	6
IV	Core	ASMCH-401	Cultural Behavior of the Assamese অসমীয়া সংস্কৃতি	6
		ASMCH-402	Study of an Important Author এজন বিশিষ্ট সাহিত্যিকৰ বিষয়ে অধ্যয়ন	6
		ASMCH-403	Assamese Prose অসমীয়া গদ্য সাহিত্য	6
	SEC	SECH-401	Art of Translation/Practical Translation অনুবাদ কলা / প্ৰায়োগিক অনুবাদ	4
	GE	GEH-401	Language and its use in Computer ভাষা আৰু কম্পিউটাৰত ইয়াৰ ব্যৱহাৰ	6
V	Core	ASMCH-501	Folk and performing Art লোক আৰু পৰিবেশ্য কলা	6
		ASMCH-502	Selected Texts : Novels and Short Stories নিৰ্বাচিত উপন্যাস আৰু চুটিগল্প	6
	DSE	DSEH-501	Literary Terms সাহিত্য বিদ্যা	6
		DSEH-502	Introduction to the Linguistic ভাষা বিজ্ঞানৰ প্ৰাথমিক পৰিচয়	6
VI	Core	ASMCH-601	Study of an Important Text বিশেষ এক সাহিত্যৰ অধ্যয়ন	6
		ASMCH-602	Comparative Indian Literature তুলনামূলক ভাৰতীয় সাহিত্য (কবিতা, চুটিগল্প, উপন্যাস)	6
	DSE	DSEH-601	Pali-Prakrit-Aprabhamsa Language and Literatur পালি-প্ৰাকৃত-অপভ্ৰংশ ভাষা আৰু সাহিত্য	6
		DSEH-602	Field Study ক্ষেত্ৰ অধ্যয়ন	6

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DICIPLINE SPECIFIC ELECTIVE COURSE

**DSEH-602**

**Field Study/Dissertation**

ক্ষেত্র অধ্যয়ন / ক্ষুদ্র গৱেষণা পত্ৰ

**Full Marks : 100 (70+30)**

ছাত্ৰ-ছাত্ৰীসকলে বিভাগীয় শিক্ষকৰ তত্বাৱধানত কোনো বিশেষ জনগোষ্ঠী অথবা অঞ্চলৰ ভাষা, সাহিত্য, সংস্কৃতি, উৎসৱ-অনুষ্ঠান আদি যিকোনো এটা বিষয় অধ্যয়ন কৰি ক্ষুদ্র গৱেষণা পত্ৰ প্ৰস্তুত কৰিব। (৪০০০-৫০০০ শব্দৰ ভিতৰত)।

অথবা

কোনো বিশেষ অসমীয়া লেখকৰ জীৱন আৰু সাহিত্যকৃতিৰ বিষয়ে ক্ষুদ্র গৱেষণা পত্ৰ প্ৰস্তুত কৰিব। (৪০০০-৫০০০ শব্দৰ ভিতৰত)।

প্ৰসংগ পুথি :

- |   |   |              |
|---|---|--------------|
| ১। গৱেষণা প্ৰণালী                         | : | নগেন শইকীয়া |
| ২। গৱেষণা প্ৰণালীতত্ত্ব                   | : | মহেন্দ্ৰ বৰা |
| ৩। Research Methodology in Social Science | : | C.R. Kothari |

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